

Speech-Language Therapy

- Therapy is for all learners from grade R to grade 5.
- Therapy differs in frequency between grades;
 - Foundation Phase (Gr R - 3)
2-3 times per week
 - Intermediate Phase (Gr 4-5)
1-2x individual or group therapy +
1-2x class therapy per week.
- Therapy is provided in the form of individual, group and/or class therapy.
- Therapy is expanded to include individualized case loads such as articulation (speech sound production), developmental phonological processes or stuttering.

Therapy follows a set timetable. Small groups have no more than 3 learners. Grades 4 & 5 also receive class therapy.

It is important to us that your child has fun, experiences success, and grows to be the best version of themselves!



Therapy Aims

Therapy goals are aimed at:

- Improving learners' language skills, both in verbal and written form.
- Improving learners' auditory processing skills.
- Improving learners' pragmatic skills.
- Improving learners' skills to assist and/or overcome barriers to learning.
- Improving learners' higher cognitive functioning skills.
- Improving learners' listening skills.
- Providing a secure environment in which to try, fail, learn, adapt and develop.

**IS LANGUAGE A BARRIER IN YOUR CHILD'S
EVERYDAY LIFE?**

**HERE WE STRIVE TO STRENGTHEN THE BASIC
BUILDING BLOCKS YOUR CHILD NEEDS IN
HIS / HER SCHOOL CAREER.**

Our Focus



We focus on

- language
 - receptive (understanding)
 - expressive (using language to communicate)
 - verbal communication and written language
- listening skills
 - following of instructions
- auditory processing skills
 - memory
 - sequential memory
 - analysis (segmenting)
 - synthesis (blending)
 - comprehension
 - reasoning
- higher cognitive functioning
 - reasoning
 - problem solving
 - inferencing
- pragmatic skills
 - turn-taking
 - maintenance of a topic
 - introduction of a new topic